Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

| 9 – 9.30am     | Exercise             |
|----------------|----------------------|
| 9.30 – 10.30am | Maths activities     |
| 10.30 – 11am   | Snack                |
| 11am – 12noon  | English activities   |
| 12 – 1pm       | Lunch                |
| 1 – 1.20pm     | Cosmic Yoga for kids |
| 1.20 – 1.35pm  | RE                   |
| 1.35 – 2pm     | Reading              |
| 2 – 3pm        | Optional Activities  |

|                |                                     | MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY             | FRIDAY                    |
|----------------|-------------------------------------|---|--|---|----------------------|---------------------------|
|                | Breakfast                           | The most important meal of the day! Enjoy!  |  |   |                      |                           |
| 9 – 9.30am     | PE                                  | Join Joe Wickes every day at 9am for You Tube fitness sessions for children. Alternatively see the Active 15 section below for ideas.   |  |   |                      |                           |
| 9.30 – 10.30am | Maths<br>(including Magic<br>Maths) | The White Rose https://whiter   | lete this. The website is  |   |                      |                           |
|                |                                     | Lessons1-4: We have already covered the content that is on the white rose maths website, so please click on the alternative plan to find the alternative video links. The worksheets that we have uploaded onto the home learning section of the school website match these alternative lessons. Lesson 1: The first quadrant Lesson 2: Four quadrants Lesson 3: Translations Lesson 4: Reflections |  |   |                      |                           |
|                |                                     | Rose Maths Hub  | website anymore  | along with the answe  | -                    | they are not on The White |
|                |                                     | Optional extras: Use these links if you would like to complete some additional Maths home learning activities:  |  |   |                      |                           |
|                |                                     | a free achttps://t https://t https://t BBC Bite   | count to be able to<br>mathshub.thirdspace<br>chirdspacelearning.esize: https://www. | access them:<br>celearning.com/resour<br>com/blog/home-learni<br>bbc.co.uk/bitesize/tag | ces?schoolyears=y6   |                           |
|                |                                     | are ever unsure<br>Third Space Lea<br>https://thirdspace  | e: https://www.st<br>arning also has he<br>celearning.com/blo                        | -peters-pri.gloucs.scl<br>lpful information for<br>g/year-6-maths/                      | n.uk/maths-years-5-a | ng children with maths:   |
|                |                                     | Magic Maths   |  |   |                      |                           |

|   |  | Mon – Thurs - please complete a "Can Do" Maths sheet which you can find on the guidance notes for this week on the school website https://www.st-peters-pri.gloucs.sch.uk/Year_6. These do not have to be printed, please record your answers in your book.  Friday – Times Table Rockstars  Parents, unless you have more than one laptop, only one child can access this maths learning at a time.  We would suggest that while 1 child completes the maths learning the other child/children should do the Handwriting & Mindfulness activity - see below. |                       |                         |                         |                          |
|---|--|---|-----------------------|-------------------------|-------------------------|--------------------------|
| 10.30 – 11am  | Snack Time   | Remember to eat healthy snacks and drink water  |                       |                         |                         |                          |
|   |  | _   |                       | litre) for 5-8 year ol  |                         |                          |
|   | <ul> <li>7 glasses of water each day (1.5 litres) for 9 – 12 year old</li> </ul> |   |                       |                         | <del></del>             |                          |
| 11 – 12 noon  | English Activities   | Monday  | Tuesday               | Wednesday               | Thursday                | Friday                   |
| Please see<br>guidance on the<br>Y6 page for<br>further | <ul><li>Writing</li><li>Handwriting</li><li>Spellings</li><li>SPaG</li></ul>     | SPaG – Spag.com   | WALT plan             | WALT write instructions | WALT write instructions | WALT edit and revise     |
| information and resources                               |  |   |                       |                         |                         |                          |
| 12noon – 1pm  | Lunch Time   | Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home  |                       |                         |                         |                          |
| 1 – 1.20pm  | Yoga<br>Up to 20 minutes   | Google: You Tube Cosmic Kids Yoga and select one of the programmes  |                       |                         |                         |                          |
| 1.20 – 1.35pm   | RE/Prayer  | Gospel  | Family Prayer<br>Time | CORE VALUE              | Family Prayer Time      | Summer of Hope<br>Week 5 |
| 1.35 – 2pm  | Reading  | Everyone should read for 20 minutes every day.  |                       |                         |                         |                          |
|   | 20 mins  | Reading books are online – so log onto Oxford Reading Buddy.  https://www.oxfordreadingbuddy.com/uk  Please see Purple Mash where there are "2Do" tasks to complete this week.  |                       |                         |                         |                          |

| 2 – 3pm Optional Activities<br>Other ideas |  | For the rest of this term, we will continue to add some extra afternoon activities which focus on the 'Environment' theme.   |
|--|--|--|
|  |  | The Problem with Palm Oil. Watch this video: <a "="" challenges="" href="https://www.google.com/search?q=there's+an+orangutan+in+my+bedroom&amp;ie=&amp;oe=" https:="" palm-oil="" www.greenpeace.org.uk="">https://www.greenpeace.org.uk/challenges/palm-oil/</a> and find out about the effects of palm oil on our planet. Discuss how this affects animals around the world. Identify all of the foods in the kitchen that contain palm oil. Can you suggest alternatives for your next shop? Plan an imaginary charity event to raise funds for The Orang-utan Foundation.   |
|  |  | Join in with this dance and perhaps even have a go at making up your own rainforest-themed dance routine to the same song. https://family.gonoodle.com/activities/roar   |
|  |  | Discovering Far off Lands- In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own expedition to Guyana. Watch this clip and explore the others on the BBC Teach website. https://www.bbc.co.uk/teach/class-clips-video/geography-ks2-ks2-planning-an-expedition/zb2f47h Plan your own expedition and consider what you would need to take with you. Alternatively, you could write a first-hand account of your time in the rainforest from the perspective of Sir Walter. Remember that Sir Walter would not have had access to the mod cons we do now. |
|  |  | Look at how humans are destroying the rainforest. https://kids.mongabay.com/elementary/501.html Write an information leaflet, newspaper report or perhaps create a 'Save the Rainforest' style poster. You could publish it using a software package of your choice if possible.   |
|  |  | There is a new section on the school website – STAYING SAFE. Here you will find worksheets, links and resources based on science, mental health and wellbeing and is designed to support you in these strange times. Please explore this section of the website.   |
|  |  | Science –visit https://learning.sciencemuseumgroup.org.uk/resources/?keystage=ks2&type=at-home where there are some fun science experiments to complete at home. Maybe record your findings in a poster or a WHW? Poster and show us your great science learning.  |

Spanish –login to http://www.languageangels.com/ where you can find some fun games to play using your Spanish skills

There is a now a new section on the Language Angels online site – home school. This area extends the children's learning further.

Username: St.Pet1475 Password: lahome

Story Time

Projects – something that is of interest to them.

Arts and crafts – lots of ideas online. Pinterest is a good site but there are many others.

Outdoor play – muddy puddles website

Cooking – help your child to read scales, follow instructions

Music – singing is so good for the soul. Some karaoke perhaps?

PE – children can create their own dance routines to their favourite songs

## Jump Rope Challenge



For an additional challenge, please take a look at the following from Jump Rope UK. The lock down jump rope challenge is for all ages and abilities. It is a fun way to keep fit during this time. With videos to help!

Once your child has mastered a trick or completed the whole challenge please share via homelearning@st-peters-pri.glopucs.sch.uk. We would love to receive a video or photograph!

https://www.jumpruk.com/the-lock-down-jump-rope-challenge/

BBC Bitesize Daily lessons for Y6 – a wide range of subjects are available. As well as the core subjects of English and Maths, the lessons also cover foundation subjects such as Music, Geography, History and Science. Have a look and enjoy learning: https://www.bbc.co.uk/bitesize/dailylessons

We have also set some "2Do" tasks to complete on Purple Mash and look forward to seeing more of your wonderful work. The activities include: Deforestation Debate and 'Cyber Crime Files' chapter 3.

NURSERY RHYMES & POETRY Please note that this could be getting the children to learn nursery rhymes or poems – this is really important and something we rarely get to do because of the pressures of the curriculum. Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression.